

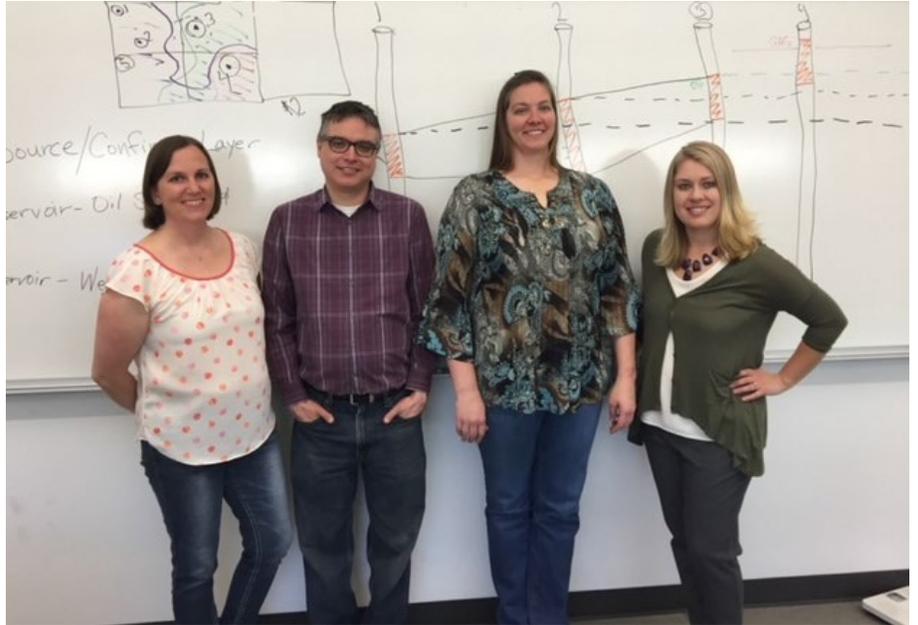
Marron Bingle-Davis
Geologist
Sunshine Oil & Gas, LLC
Casper, Wyoming

Mike Davis
Geologist
Kirkwood Oil & Gas
Casper, Wyoming

Julie Cruse
Drilling Engineer
Scientific Drilling
Casper, Wyoming

Sabrina Hamner
Regulatory Petroleum Engineer
Wyoming Oil & Gas Conservation
Commission
Casper, Wyoming

Kelly Meyers (*not pictured*)
Petroleum Engineer
Encompass Energy
Casper, Wyoming



Biography: Two to five board members from the Wyoming Petroleum Section (local Central Wyoming Chapter of SPE, Society of Petroleum Engineers) will be presenting to students at Women in STEM. These include engineers and geologists directly working in Wyoming and the surrounding states' hydrocarbon extraction sector.

Marron Bingle-Davis is a professional geologist working for Sunshine Oil and Gas, LLC. She has extensive expertise in subsurface reservoir modeling, delineation, mapping, GIS, permitting, and other aspects of the industry.

Mike Davis is also a professional geologist who works for Kirkwood Oil and Gas. He has extensive expertise in subsurface reservoir modeling, delineation, mapping, GIS, permitting, and other aspects of the industry.

Julie Cruse is a drilling engineer who has spent years in a drilling engineering, training, and supervisory role, and possesses a well-rounded level of expertise as it relates to oil and gas well-design, wellbore path planning, measurement while drilling, logging, etc. She has lived in Alaska, Wyoming, and Louisiana to name a few.

Sabrina Hamner is currently a regulatory petroleum engineer with the Wyoming Oil and Gas Conservation Commission, working there since Summer of 2014. She graduated from Riverton High School in 2007, Laramie Wyoming in 2011 (B.S. Energy Resource Science) and 2014 (B.S. Petroleum Engineering).

Kelly Meyers (not pictured), P.E., is a petroleum engineer currently working with Encompass Energy out of Casper, assisting in field operations, commission permitting, among other various professional aspects. She graduated in spring of 2014 with a B.S. in Petroleum Engineering.

All of us enjoy sharing knowledge of our jobs and careers with the next generation of the oil and gas industry.

Activity Title: *An Edible Understanding of Where Our Oil Comes From* - This activity will be composed of three different sub-activities relating to oil and gas development in Wyoming, seeking to help students understand where their energy comes from and how it contributes to the overall well-being and quality of life that we enjoy. The first activity will allow students to develop cross-sections across an oilfield (identify underground oil reservoirs) by pulling core samples from cupcakes. The second activity will include analyzing fluid density of common products that use oil/petroleum (and look at different oil samples from across fields in Wyoming), and the third activity will be a SURPRISE!